



Welcome to our Year 10 Parent & Carer Information Evening



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Introductions

Mrs Carrie Broome

Head of Years 10 & 11

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Mr Joseph Barker-Sherry

Assistant Principal and Year 10 SLT Link

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Ms Laura Morgan

Assistant Principal and Raising Standards Lead:

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A 'Community' College

The College wants to work in partnership with parents/guardians so that students are supported to be as successful as possible at TCC

- Weekly newsletters
- Parent Forums
- Tea and Tours
- Academic Reports
- Progress Consultations Evenings
- 48-hour turnaround on parental contact made with the College
- tru-enquiries@TrumpingtonCC.org.uk
- Local Governing Body – parent & community representation



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How can you support your child's learning?

- **The basics** – correct equipment (including a charged Chromebook), uniform, punctuality, attendance
- **Work in partnership with us** – if there are issues, please communicate these with us
- Support of our **careers programme**
- Opportunities for our students especially **trips and visits**
- Supporting your children's learning through support of **homework**, discussing learning at home, investigating the curriculum through our website and weekly newsletter
- Supporting our curriculum through **visiting museums, galleries, watching "educational" TV** etc
- **Promoting healthy living** - Sleep, exercise, balanced diet, reading everyday



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Line Ups

- Arrive at school at 8:20
- Line Up by 8:25
- Uniform Check
- Morning Address – Personal Development Curriculum
- Calm and orderly entry to school















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Tutor Time Programme

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|--|---|--|--|--|
| Year 7 |  BBC Newsround |  KS3 Knowledge Quiz |  and class discussion |  theTrumpet |  The best in everyone™ Assembly |
| Year 8 | | | |  The best in everyone™ Assembly |  theTrumpet |
| Year 9 | |  The best in everyone™ Assembly | | | |
| Year 10 | |  The best in everyone™ Assembly |  KS4 Knowledge Quiz |  and class discussion | |
| Year 11 |  Raising Achievement Assembly | | | | |



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Personal, Social, Health and Economic Education (PSHE)

| Half-Term | Topic | Indicative Content |
|-----------|----------------------|--|
| Autumn 1 | Society | Protected Characteristics, Societal Change, Multiculturalism, Freedom and Human Rights, Online Law and Netiquette |
| Autumn 2 | Change | Managing change, physical and emotional change, changes in relationships |
| Spring 1 | Relationships | Lust and attraction, long-term relationships, equal and unequal relationships, intimate relationships, harmful relationships, harms of pornography |
| Spring 2 | Equality | Forms of equality, equity, stereotypes, fighting inequality |
| Summer 1 | Substances | Types of substance, effects on the body, legal substances, addiction, risks |
| Summer 2 | Health and Wellbeing | Mental Health, Social Media, Healthy and Unhealthy Behaviours, Diseases, Sexual Health |



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Relationships and Sex Education

- The Department for Education published statutory Guidance for Relationships, Sex and Health Education (RSHE) in June 2019.
- This sets out what schools must cover from September 2020.
- In secondary schools, parents can withdraw their child from part or all of sex education up until 3 terms before the child turns 16.



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Disruption Free Learning

*'At Trumpington Community College we believe that **all teachers and students have the right to lessons without disruption**. The Warn and Remove System allows all students to learn. This empowers the classroom teacher to have authority within their teaching space to effectively manage student behaviour. The focus of the class teacher must always be to provide **quality first teaching to all students**.'*



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Powerful Knowledge – ‘The Curriculum’

Where can parents access curriculum details?

Our website: Learning>Curriculum

- Select the subject you are interested in 'Curriculum Introduction' will give you an overview of our entire curriculum intent, or what we want our students to learn.
- Each subject link tells you the subject intent and provides information about what students learn in each year and key stage.

CURRICULUM

| | | |
|--|--|--|
|  Curriculum Introduction |  Art & Design |  English |
|  English Literature |  Geography |  History |
|  Mathematics |  Modern Foreign Languages |  Music |
|  PE |  PSHE & Philosophy, Ethics, Religion |  Science |



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GCSE Grades

| New grading structure | Current grading structure |
|-----------------------|---------------------------|
| 9 | A* |
| 8 | |
| 7 | |
| 6 | B |
| 5 | |
| 4 | |
| 3 | C |
| 2 | |
| 1 | |
| U | |
| | D |
| | E |
| | F |
| | G |
| | U |



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The link between attendance and attainment

Students who had attendance of:

Average GCSE Grade

| | |
|--------|--------------------------|
| 98%+ | 7.16 <i>(Low 7, A)</i> |
| 95-98% | 6.89 <i>(High 6, B)</i> |
| 90-95% | 6.16 <i>(Low 6, B)</i> |
| 85-90% | 5.22 <i>(Low 5, B/C)</i> |
| 80-85% | 4.15 <i>(Low 4, C)</i> |
| 50-80% | 3.95 <i>(High 3, D)</i> |
| <50% | 1.85 <i>(High 1, F)</i> |



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Attendance

Authorised Absence reasons include:

- Medical or dental appointment that cannot be made outside of school hours (with evidence)
- Illness or infection
- Close family bereavement
- Religious events

Unauthorised Absences reasons include:

- Holidays taken in term time
- Transport issues
- Moving house
- Shopping visits or birthday celebrations
- Days out
- Minor illness (common cold)

Attendance Matters

Help your child succeed in school, build the habit of excellent attendance early.



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What to do if your child is off school?

If your child is unable to attend school, you should notify us on the first day of absence before 9.00am via the absence line (01223 551603) or by e-mail tru-attendance@TrumpingtonCC.org.uk

Parent/Carers must continue to notify us each day of absence.

Students should arrive in school at 8.20am to ensure they are ready for Line Up at 8.25am.

We are here to help, contact us for support and advice:

- Attendance Officer - rachel.saunders@trumpingtoncc.org.uk
- Charlene Camfield - Charlene.Camfield@TrumpingtonCC.org.uk



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Safeguarding and Wellbeing

Safeguarding

- How we keep students safe in school; our daily practice.
- The importance of attendance and being present in the college.
- What happens when we have concerns and our work with external agencies.

Wellbeing

- How we seek to look after students' wellbeing.
- The proactive planning of our mental health support worker.
- Supporting each student as an individual.
- SEND testing, diagnosis and support.
- Developing resilience and preparing students for adult life.
- Careers education and forward planning.



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Keeping you safe, secure and happy in college

- Travelling to and from college
- Conduct around the college
- Zero tolerance approach to 'banter' and bullying
- The importance of protected characteristics



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Mobile Phones

- The vast majority of problems I have to deal with relate somehow to the online world
- At no point are you permitted to have your mobile phone switched on or out of your bag when on the college premises
- *See it, hear it, lose it.*

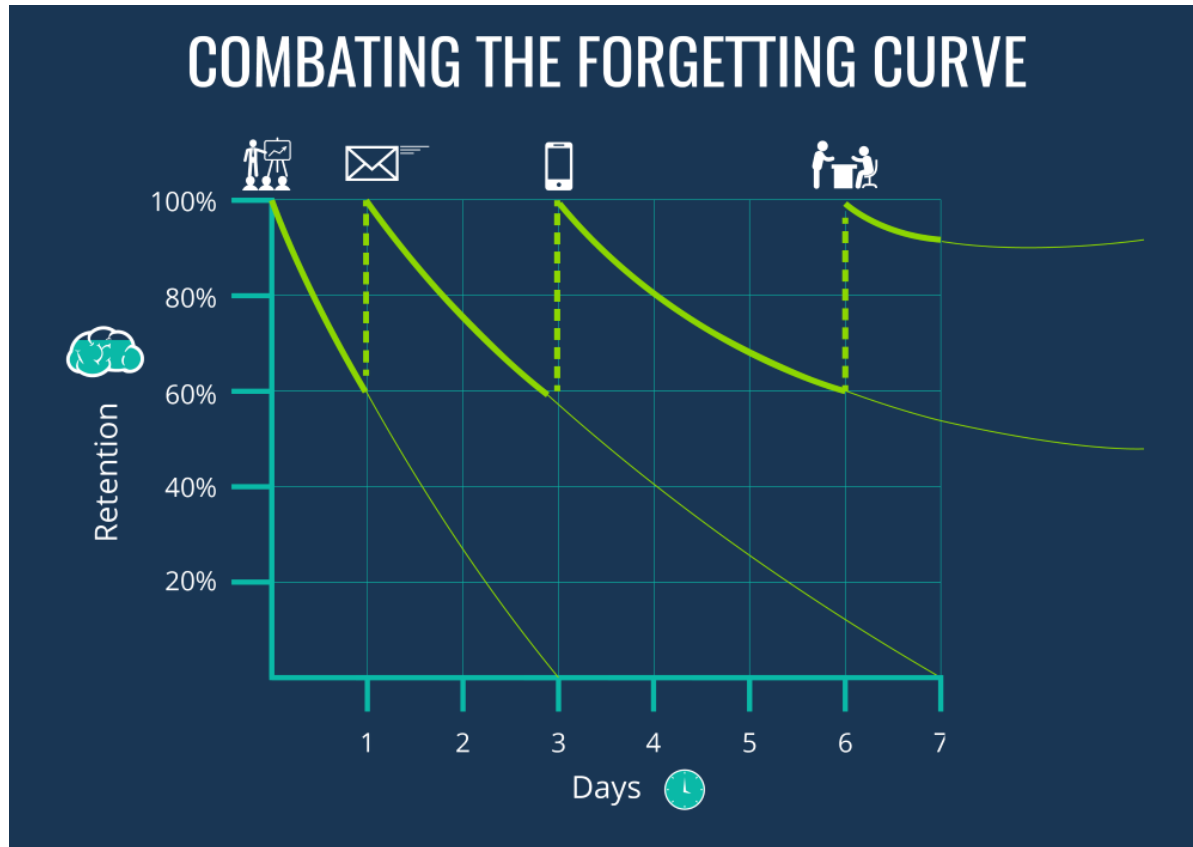
Remember this is to keep you safe



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A Typical Lesson at TCC

1. **Do Now** – retrieval practice e.g. quizzing



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A Typical Lesson at TCC

2. 'I' teacher led phase

Instruction by the class teacher to the students where new learning is taught to the students.

The teacher plans the lesson to both challenge and support learners.

3. The 'We' Phase

In this phase the teacher and students work together on a problem/ writing.

The teacher will have 'models' to use with the students and will narrate their work.

Checking for understanding e.g. mini whiteboards, practise questions



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A Typical Lesson at TCC

4. The 'You' phase

Students work independently on tasks.

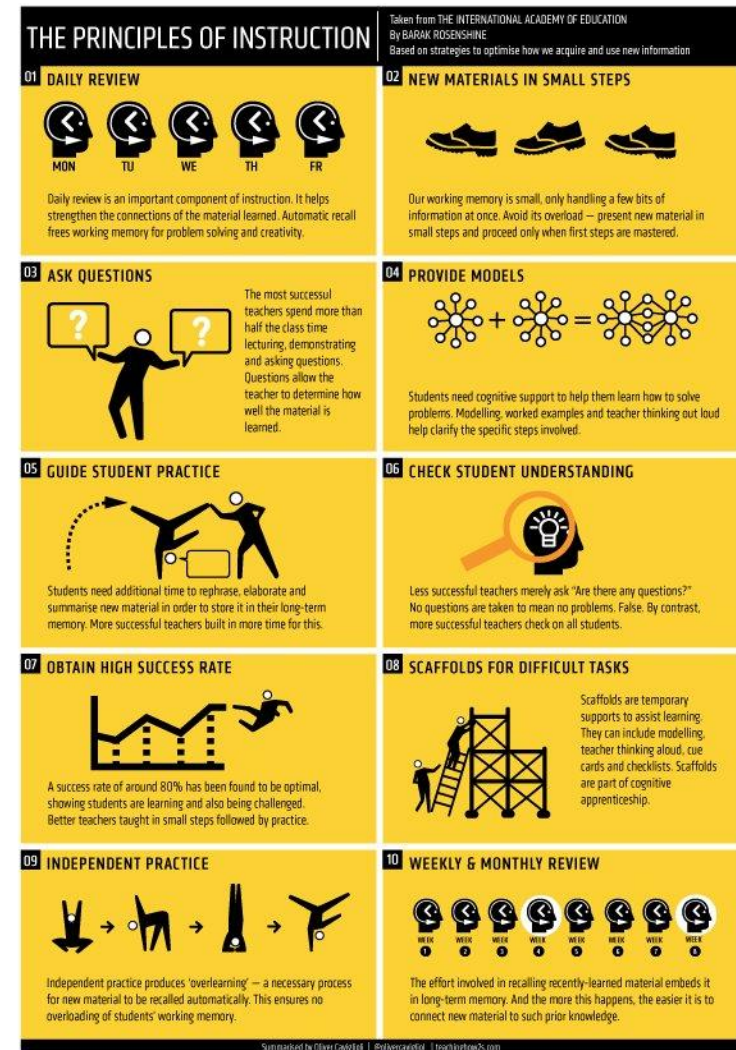
Green Pen self/ peer marking/
Whole class feedback

Our lesson design is based on
'Rosenshine's Principles of Instruction'.

5. Homework

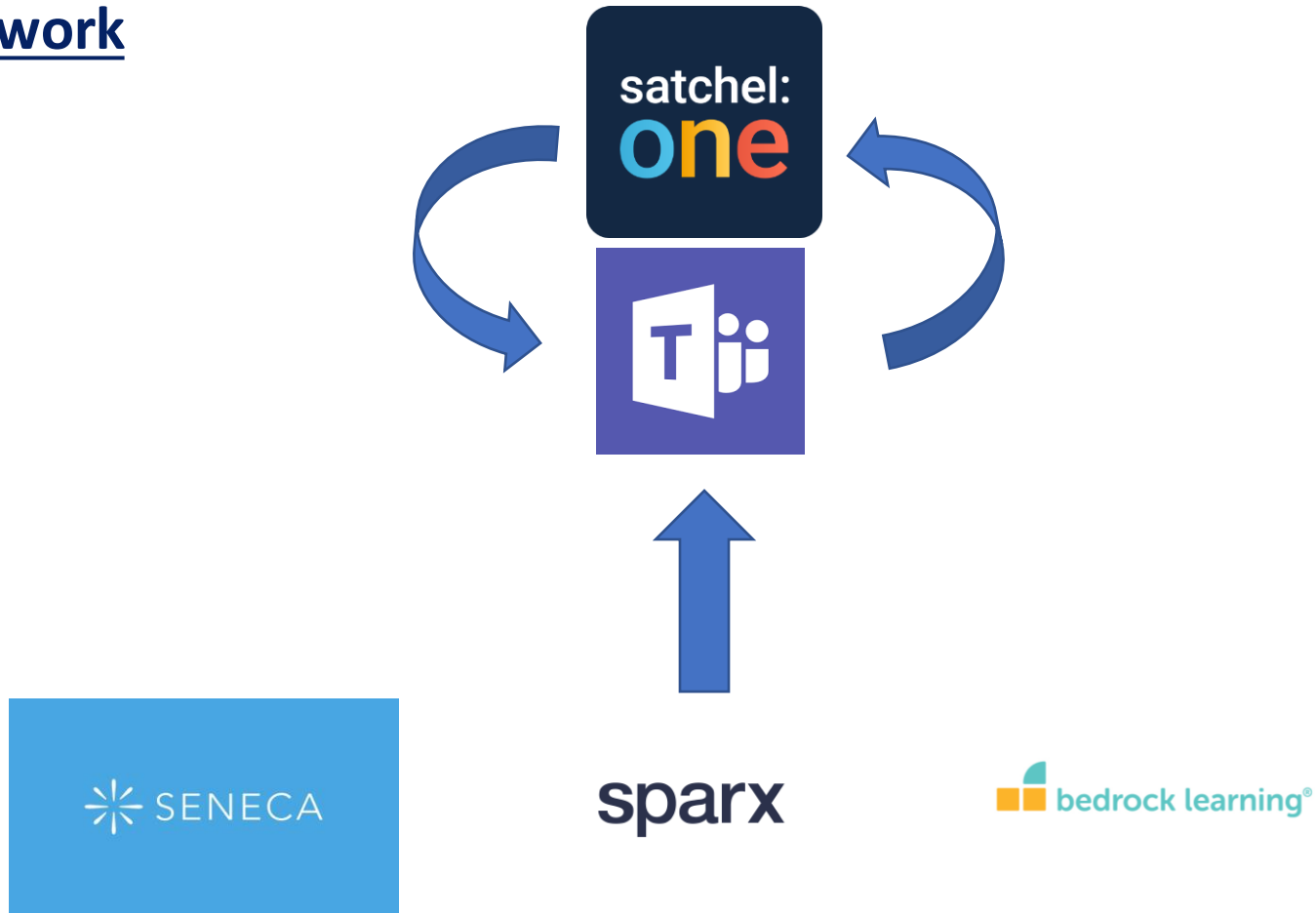


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Homework

Homework







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How to access these platforms











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01223 551600 | tru-enquiries@trumpingtoncc.org.uk    Students  Select Language ▼

HOME ABOUT US SCHOOL LIFE LEARNING WORK WITH US CONTACT US

Students

| | | | |
|---|--|---|---|
|  Show My Homework |  Hegarty Maths |  Seneca |  Sparx |
|  Bedrock Vocabulary |  Office 365 |  Accessit Library |  United Learning Curriculum Resources |





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WORK

E X P E R I E N C E

24th – 28th June 2024



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What is work experience?

- A short-term, unpaid work placement with an employer
- An opportunity to:
 - observe people at work
 - experience working life
 - learn new skills
- This is likely to be a student's first work experience, but not their only one



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Why do we think that this is important?

- It creates a space for students to think about their future plans and consider what they would like or would not like to do, ahead of Year 11
- Develop core skills in a different way from school
 - Working with different people
 - Meeting different expectations
 - Problem solving
 - Confidence
- Potentially create concrete opportunities for your future



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Organising your placement

- Do students have ideas about what they would like to do in the future?
- Do parents/carers, other family members, friends of the family have interesting jobs?
- We will have a small selection of placements arranged with local employers



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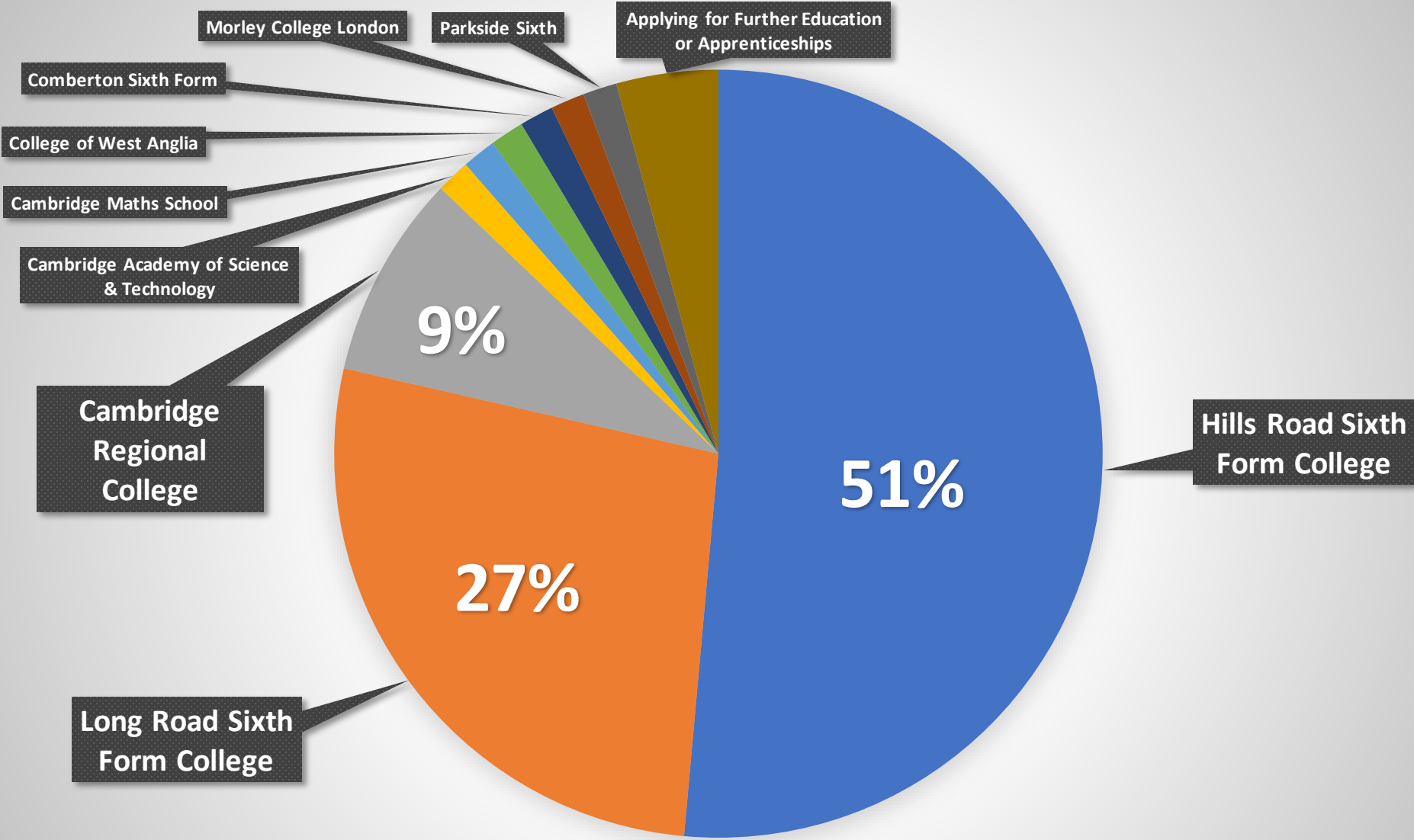
Post-16 Options



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Post-16 Options

After leaving Trumpington Community College, students **must** choose whether to:

- stay in **full-time education**
- start an **apprenticeship** or **traineeship**
- spend **20 hours or more a week working or volunteering** while also doing **part-time education or training**



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Types of institution

Sixth Form College/ School Sixth Form

Chesterton Sixth
Form

Hills Road Sixth Form
College

Long Road Sixth
Form College

Oakes College
(Netherhall)

Parkside Sixth

University Technical College

Cambridge
Academy for
Science and
Technology

Further Education College

Cambridge Regional
College

College of
West Anglia



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How have we supported and will we continue to support students through the post-16 process?

Year 10

- *May* - Family Information Evening
- *May* - Provider Assemblies
- *June* - Interview Training
- *June* - Mock Interviews
- *Ongoing* - Careers Advisor Sessions
- Promotion of Open Events
- Authorised Absence for Taster Events

Year 11

- *September/October* - Post-16 Information Evening
- Promotion of Open Events
- *Autumn term* - Support with application writing



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A School within and for the Community

Thank you very much for joining us tonight.

If you have any follow up questions please speak to a member of staff before you leave, or you can email them to: tru-enquiries@TrumpingtonCC.org.uk



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